Objectives

The objectives listed match those written on the back of your child's merit cards so that you can help your child prepare for the next unit. Ideas for helping your child get ready to tackle a new topic can be found on page 7 of the parent's booklet: http://macmillanyounglearners.com/englishworld/parent



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Level 4

Unit	Topic	Reading objective	Writing objective	Use of English objective
1	school clubs, hobbies and sports	Read and understand emails and descriptions of events.	Write an email to a friend.	Use past simple of irregular verbs.
2	theatre, the stage	Read and understand a traditional tale.	Use pictures to write a story with a clear beginning, middle and end.	Use the past continuous; use *could* and *couldn't*.
3	the nature of birds	Read and understand an information text about birds.	Write information with labels and captions.	Make comparisons with long adjectives.
4	crafts, tools and products	Read and understand a description of a craft process.	Use pictures to write a description of a process.	Use time clauses with *When …*
5	posters, programmes and tickets	Read a report about a dance festival.	Write a text for a poster and a programme.	Use time clauses with *While* + past continuous.
6	life stages of insects and animals	Read and understand poems about nature.	Use the correct words to complete a rhyming poem.	Use the future with *will*
7	parts of the world; land, sea and ocean	Read and understand information about old customs in different parts of the world.	Use pictures to write factual information.	Use: *much, many, lots of, a lot of*
8	Inca wealth, soldiers and weapons	Read and understand a story with a historical setting.	Continue a story with a forest setting.	Use *anybody, somebody, everybody* and *nobody*
9	early technology	Read and understand factual information with description.	Use pictures to write information and descriptions.	Use the first conditional, e.g. *If it rains, I'll take an umbrella.*
10	space exploration and space crafts	Read and understand a biography about the first woman in space.	Use notes to write a biography.	Use *a few* and *a little.*
11	clothing and equipment for a cold climate	Read and understand information about the Sami people.	Use a picture to write a description of a person's appearance.	Use the present perfect, e.g. *The children have picked some flowers.*
12	desert geography and features	Read and understand an adventure story set in the desert.	Use pictures to write a story with a strong beginning.	Use relative clauses with *who*.

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